LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

200 W. Washington, Suite 301 Indianapolis, IN 46204 (317) 233-0696 http://www.in.gov/legislative

FISCAL IMPACT STATEMENT

LS 7314 NOTE PREPARED: Jan 6, 2011

BILL NUMBER: SB 482 BILL AMENDED:

SUBJECT: Adult Education.

FIRST AUTHOR: Sen. Kruse BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State

 $\begin{array}{c} \textbf{DEDICATED} \\ \underline{\textbf{X}} & \textbf{FEDERAL} \end{array}$

Summary of Legislation: Career and Technical Education: This bill requires the State Board of Education (State Board) to receive, distribute, and account for funds received for career and technical education under federal law. The bill assigns to the State Board responsibility for the planning and implementation of secondary career and technical education. It requires the State Board to develop and coordinate career and technical education on a regional and statewide basis and to prepare budget requests for state and federal funds for career and technical education. The bill allows the State Workforce Innovation Council (Council) to make recommendations concerning the budget requests for the State Board's review.

Adult Education: The bill assigns to the Council responsibility for the General Educational Development (GED) diploma program and the planning and implementation of postsecondary career and technical education. It assigns responsibility for adult education to the Council and the Department of Workforce Development (DWD).

The bill repeals statutes: (1) establishing the Commission for Career and Technical Education; (2) assigning responsibility for the GED diploma program and adult education to the State Board; (3) assigning responsibility for postsecondary career and technical education to the Commission for Higher Education; and (4) assigning secondary career and technical education to the Council and DWD.

The bill makes conforming changes.

Effective Date: Upon passage.

Explanation of State Expenditures: Career and Technical Education: The bill reorganizes the

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responsibility for career and technical education and adult education between the State Board and DWD.

Currently, some career and technical education programs are run by the State Board and others by DWD. The bill would assign overall responsibility for career and technical education to the State Board, including secondary and postsecondary training.

The bill requires the State Board to do the following:

- 1. Create goals and prepare a biennial plan for implementing career and technical education.
- 2. Implement the career and technical education plan.
- 3. Investigate the funding of career and technical education on a cost basis.
- 4. Establish and monitor the operation of secondary level career and technical education.
- 5. Establish a list of approved secondary level career and technical education courses in accordance with the workforce partnership plans.

The changes can be done within the State Board's existing budget. The bill creates the State Workforce Innovation Council in place of the Indiana Commission for Career and Technical Education in DWD. The change should not have a fiscal impact. The bill should allow for greater coordination of career and technical education services and programs since one agency will have responsibility for the program.

Adult Education: Currently, both DWD and the State Board have adult education programs. The GED program and a state adult education distribution are operated by the Department of Education. DWD also has adult education programs. The bill would allow for greater coordination of programs. The current state adult education grant is limited to school corporations. The bill would expand the definition to eligible providers as defined by federal law. The impact would depend on the appropriation and if more providers become eligible for the state funding.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

<u>State Agencies Affected:</u> State Board of Education; Department of Workforce Development; Higher Education Commission.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.

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